

Lake Park Elementary SY 2025

Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs

and Title I Schools







Purpose of Meeting





• The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

• Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.







What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.







How does a school become Title I?





- Eligibility for 2024-2025 School Year
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

AFFIRM







What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, after school tutorial, and activities to strengthen our partnership with families.







What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys

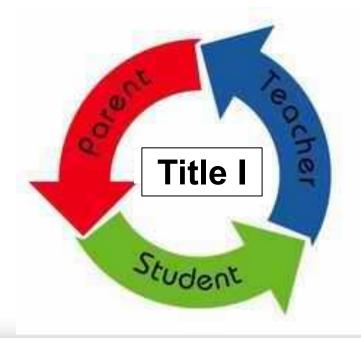






Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





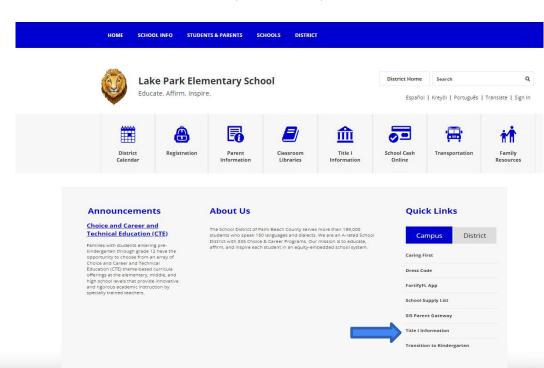




Our Schoolwide Plan (SWP)

SY25 School Wide Plan is currently available on the school website.
Once you the home page, select Title I Information (under Quick Link tab).

Then select Elementary School tab, and select Lake Park Elementary.









Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
 - <u>Teaching position(s)</u>

K-5 Instructional Coach/Resource Teacher

• Extended learning opportunities

K - 3rd Started in September

4th & 5th Tutorials will begin November 2024

<u>Technology and supplies</u>

Penda (Science), Top Score (3rd -5th Writing Resource),

iReady (K - 5th Math Toolbox Resource)







Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Parent-Family Engagement
 - Parent-Family Trainings:

Benchmarks (Reading) / Savvas (Math) Resource used at Home

- Professional Development
 - Instructional Coach

Facilitate PLC's (Teacher Collaboration)

Coach Teacher on Classroom Instruction/Curriculum

Push In Classroom Support





Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school







Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families







Parent & Family Engagement Plan

<u>Mission Statement:</u> Lake Park Elementary School is committed to involving families in shared decision-making and keeping parents updated on their child's academic progress. We strive to communicate effectively the school and district policies, provide virtual learning support all while educating parents on how to provide support at home.





2023 – 2024 Parent and Family Engagement Plan Summary

Lake Park Elementary School is committed to involving families in shared decision-making and keeping parents updated on their child's academic progress. We strive to communicate effectively the school and district policies, provide virtual learning support all while educating parents on how to provide support at home.

Annual Title | Meeting

Families are invited to attend this annual meeting. The purpose of this meeting is to inform parents about the Title I programs/requirements. Parents will learn more about the School-Parent Compact, additional programs offered through the district, such as Migrant Education and McKinney Vento (homelessness).

Accessibility for all Families

We encourage all families to attend meetings and events. We strive to provide translated documents and interpreters, childcare, and a variety of family-focused activities. Please notify the school if other assistance is needed. We want to provide opportunities for all families to be a part of their child's education.

Parent and Family Engagement Activities

Based on family input, we will provide the following activities to assist families in understanding the new state curriculum and assessment to help families improve their children's academic achievement:

<u>Curriculum Night</u> – Parents will be informed of their child's curriculum in grades Pre K - 5 and how it impacts the district/state assessment students will take throughout the school year. This event will provide vital information on what students will be assessed on the STAR and F.A.S.T. Assessments (Reading and Math). They will all learn how to monitor their child's progress through PM1 - PM3. Parents will also be provided with various learning strategies that can be applied to the reading, writing, math, and springer context areas.

<u>Science Night</u> – Parents and students will gain a greater understanding of how science concepts impact real-world experiences.





Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Benchmarks (ELA)/Savvas (Math) November 2024
- Communication (Between Home and School) November 2024
- Science Night January 2025







School-Parent Compact

 Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.

 The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.







School-Parent Compact



School-Parent Compact Lake Park Elementary School 2024-2025

Dear Families,

Lake Park Elementary School faculty, staff, families, and students agree that this compact outlines how we will share the responsibility for overall academic performance and achievement.

The compact describes how the school and families will continue building and developing a partnership to help all children achieve in a nurturing and effective learning environment that enables students to meet the State of Florida's high academic achievement standards. Please review with your child, sign, and return the back bottom portion of this document to your child's teacher by August 30, 2024.

Our Academic Goals

- To increase reading proficiency in grades K through 5, our school will concentrate on increasing fluency, phonemic awareness, and vocabulary by 3rd grade and continue building comprehension and higher-level thinking skills with literature and informational text in grades K-5.
- To increase math proficiency in grades K through 5, our school will concentrate on increasing number fluency with basic addition, subtraction and multiplication facts. Students will also focus on key strategies to apply when problem solving and solving multiple step problems.
- To increase the understanding of science concepts and increase science proficiency on the Grade 5 Florida Standards Science test by at least 20%, our school will concentrate on the use of various science resources and effective instructional strategies to increase science proficiency in grade K.-5.





Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers;
 and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.







Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.











Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school





First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
 - Jorge Echegaray
 Manager, Migrant Education Program
 Multicultural Education Department
 Jorge. Echegaray@palmbeachschools.org
 (561) 202-0356







Students Experiencing Homelessness Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship







Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.





Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education
 Program (MVP) if you have questions or to complete a
 Student Housing Questionnaire
 - o (561) 350-0778
 - MVPhomeless@palmbeachschools.org
 - MVP Website





Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!



